

Gasconade County R-2 School District

BACK TO

SCHOOL

WEDNESDAY, AUG. 4, 2021
PAGES 1B-24B ■ SPECIAL SUPPLEMENT TO:

GASCONADE
COUNTY

Republican

INSIDE:

- Orientation Schedule
- Bus Routes
- Teacher Photos
- Supply Lists
- School Calendar
- Welcome Letters

First Day of
Classes:
August 23



Three core values for district

Find The Answers To All Your Questions at www.dutchmen.us



BY DR. JERI K. HARDY
SUPERINTENDENT

Welcome back, I am excited to embark on the 2021-2022 school year with our students, staff, parents, and community. What a great district we serve. We are striving to make this year one of the best yet! Gasconade County R-2 School District embraces three core values:

Pride-Tradition-Excellence. Our students and staff have come to embrace these as the “Dutchmen Way”.

Students will be returning to in-seat learning for the 2021-2022 school year. Currently there is no mask mandate. However, masks may be worn based on the preference of the individual. We will continue to monitor conditions in collaboration with the health department. We plan to have in-person open house this year. We will continue having safety protocols in place and will encourage physical distancing when possible. Please be aware if a student or staff member tests positive the school district will be responsible for notifying the health department and in partnership with the health department will still have to contact trace. At this time, if a student or staff member is fully vaccinated, they will not have to quarantine. Your child’s safety is our number one concern.

School and student safety are a main priority in the Gasconade County R-2 School District. We are fortunate to have partnered with the Owensville Police

Department and have hired a full-time SRO (School Resource Officer). The SRO will be available to all buildings in the district and will be a friendly face to our students. The SRO will work with our Family School Liaisons if the need arises. Please discuss bus safety with your students. Our buses transport up to 65 students on a bus. It is important for the safety of all students to ensure your student is sitting in the seat properly and displaying appropriate behavior. Please partner with us in communicating the important bus safety to all students.

This summer our technology, custodial, and maintenance staff have been busy preparing for the return of students, and staff. All buildings have been cleaned and disinfected. There have been some improvements made to our parking lots and the interior of all the buildings. The technology staff have prepared student and teacher devices, so they are ready for learning on August 23rd. Buildings will continue to be cleaned and disinfected regularly to help keep students well.

You will need to complete your student’s enrollment information online as it was done last year. Student’s breakfast and lunch will continue to be free this year. However, there is a form for nutrition services that all families need to complete. Even if you do not want or think you would qualify for free or reduced breakfast or lunch it is important to complete this form as it helps with Title I eligibility

See **Values** on Page 3

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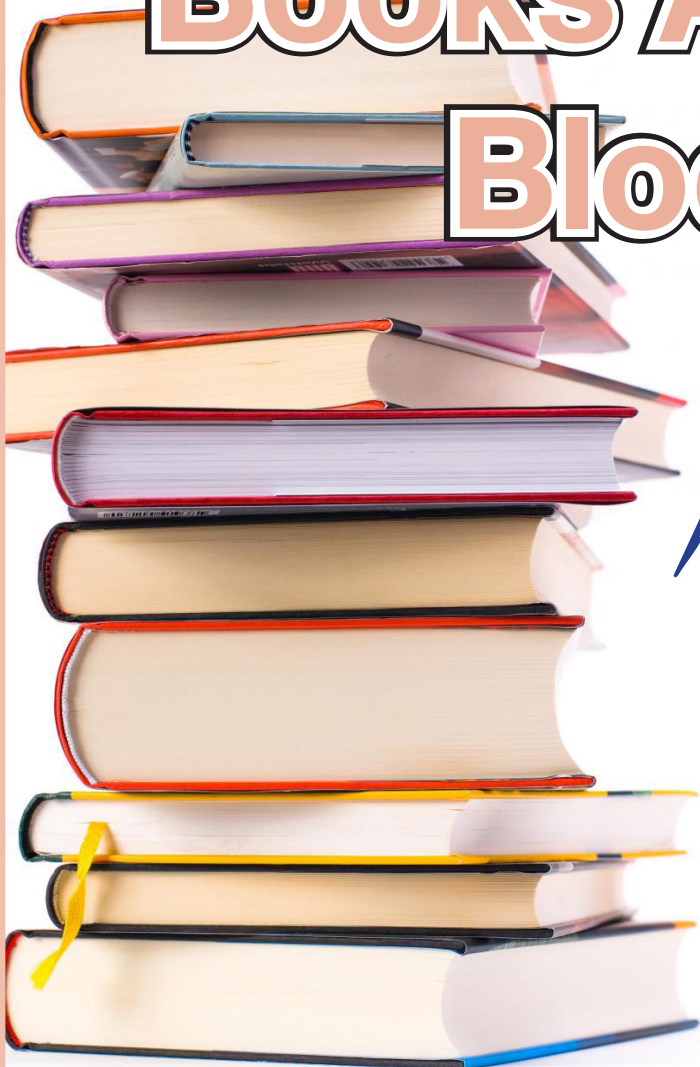
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New assistant superintendent excited to join team

BY DR. STACI JOHNSON
ASSISTANT SUPERINTENDENT



Greetings, I am so excited to relocate to Gasconade County by way of Lake of the Ozarks, where I served for seven years as the high

school principal at School of the Osage. Prior to being an administrator, I taught high school speech, debate, theatre, y un poquito español.

My husband Devin will be stepping into administration as the high school principal in St. James (don't worry, the GCR2 flag is the only one flying outside our house). Along with our son, daughter, and black Lab Bruno, we feel blessed to call Owensville our new home.

When I first began my teaching career, I had the great fortune to work in a beautiful state-of-the-art auditorium that still retained its original 1923 charm. Every August I would go through the arduous task of organizing and cleaning the space (theatre teachers are hoarders), and I would finish by giving the stage floor a fresh coat of paint. After a years-worth of productions and

concerts, and under the trampling feet of hundreds of teenagers, the stage floor was covered in paint and scuff marks. There was something cathartic and inspiring about this chore. As I painted, I would reflect on another year of learning and dream about the one that was just beginning.

This chance at a yearly renewal is something that I love about education. As pool toys are replaced

with back-to-school supplies at the store, there is excitement in the air and a chance for

students, families, and educators to start fresh. We made it through a really tough year, a year where survival and "staying open" were the main educational goals.

An important goal for sure, but not one that necessarily inspires. And so this year the "back-to-school feels" are stronger than ever, as we look not just to survive, but to thrive. As a new member of this community, I've spent the last month learning about the district and what it means to learn "The Dutchmen Way." Here are my big takeaways.

Dutchmen care about each other and their community.

When I first looked into working at GCR2, I did what any respectable person with a doctoral degree would do — I creped on Facebook to see what I could learn about this place. The first page I came across was dedicated to helping families and students in need. It has been clear in my short time here that GCR2 has a community that loves and supports its children — I can tell you that is not necessarily the case in other communities. This year, we want to focus

on caring for our students by knowing them well, understanding that each learns differently, and working to meet their individual needs so that we can show grade-level growth for every child.

Dutchmen value both tradition and innovation.

Ezekiel, my seven-year-old, loves looking at the bicycles propped up and down First Street, while Evelyn, my five-year-old, acts as art critic, giving her analysis of each barn quilt we find on buildings from

Owensville to Gerald. It is clear to me from the many businesses I've been able to visit and the people I've had the pleasure to meet that this community takes great pride in our new hometown and in GCR2. There is a reason so many GCR2 employees are former graduates, a reason people choose to raise their families here. But legacy is not just about lifting up the past, it's about planning for a better future, and GCR2 is clearly committed to that end.

This year we will continue the never-ending process of developing high-quality curriculum, investing in top-notch resources, and utilizing facilities and programming to best prepare our students for success after graduation. I am just joining you in this journey, but I am already so proud of this district, and ready to continue to push us forward.

Dutchmen want every child to have access to an excellent education, every day.

GCR2 is a small district with big dreams for our students. That is evident in the wonderful facilities we currently have and our systematic plans to improve them. It is evident in the vast number of curricular and

See **Team** on Page 4

"When I first looked into working at GCR2, I did what any respectable person with a doctoral degree would do — I creped on Facebook."

Values

• from page 2

for our students.

The Board of Education voted to keep activity fees at the same cost as prior years for the 2021-2022 School year. All students participating in MSHSAA sanctioned activities and athletics for grades 7-12, will be charged a \$25 fee for the year. This fee can be paid to the office in which the student attends. The fee will cover all activities or athletic events sponsored by Missouri State High School Activities Association for the entire school year, no matter how many activities a student chooses. Those activities include: Baseball, Basketball, Cheerleading, Color Guard, Cross Country, Dance Team, Football, Golf, Music Activities, Speech/Debate, Scholar Bowl, Soccer, Softball, Track, Volleyball, and Wrestling.

As Marian Wright Edelman said, "Education is for improving the lives of others and for leaving your community and world better than you found it." Thank you in advance for the opportunity to serve your students and the community and partnering with us to make Gasconade County R-2 School District a place to inspire lifelong learners who are self-sufficient and ethical citizens.

Safety is something we practice everyday. Make sure you practice electrical safety too!

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New faces at high school for 21-22 year

BY KRIS ALTEMEYER
OHS PRINCIPAL



Hello from OHS! There are many exciting things happening in our community and school district and we are excited to get started

with the 2021-22 school year.

We will be having an open house on August 18 from 3 p.m. - 6 p.m. This is intended primarily for incoming freshmen, but anybody is welcome to attend. Students can visit their classes, pay their activity fee, locate their locker and meet their teachers. This is a come-as-you can event with no group meeting so please come visit us at your convenience. There will also be a meeting for all athletes planning to play any sport this year and their parents on Sunday, Aug. 8 at 6 p.m..

The 2021-22 school year brings few changes in procedures for parents and students before and

after school. If you are dropping a student off in the morning, please drop them off in the front of the building. If you are picking them up after school, please do so in the north parking lot (the lot on the opposite side of the building from OMS). Forms needed to purchase a parking space can be picked up in the office starting on August 9. These forms will require a parent signature.

We are adding quite a few new faces to our staff this year. Joe Bruemmer will be joining us as a math teacher, Clara Weh-meyer as our marketing teacher, Mary Maddox as our vocal music teacher, and Gannon Craig as our band director. In addition, we will have a few familiar faces stepping into new roles. Zach Bollmann is transferring from OMS as a social studies teacher, Tyler Ahring from OMS as our business teacher, and Jessie Bayless from GES as our art teacher. Kari Evans is transferring from OMS as well to be our 9th/10th grade counselor. We will also have Katie Mogensen joining us as our nurse, and Kristen Breese

coming from OMS to be our new athletics/activities secretary. They are all looking forward to getting the new year started, and we are excited to have them join our team.

Finally, we are all excited about fall activities starting up again soon. The opening home softball game is scheduled for September 2nd against Linn. Our volleyball team also has their home opener on September 2nd against Capital City. Cross Country opens up their

season on August 31st in the Fleet Feet Classic, and our first home football game (and the return of tailgates) is set for August 27. Stop by and grab some food before the game and then stay to cheer on the Dutchmen as they take on Potosi.

If you have any questions please feel free to contact the high school office at 437-2174. Enjoy the last part of your summer and we look forward to seeing you soon!

OHS student parking

OHS students will again be expected to have a parking hang tag displayed from the rear view mirror of their vehicle. We will have new tags this year. The cost of the hang tag is \$10.00. The revenue generated from the hang tags will be used to help off-set the cost of repairs and maintenance to the high school parking lot. The parking tag is also used to identify which vehicle belongs to which student and the tag number will match the parking spot number. The students must remember to display their tags on a daily basis. This is important when needing to contact the students because of a problem with their vehicle such as the vehicle has a flat tire or the lights are left on. Most of the area's other high schools charge a fee for their students to use their parking lots. The \$10.00 charge for our OHS students will still be one of the lowest in our conference.

Team • from page 3

extracurricular opportunities we give our students that rival much larger districts. I've had the opportunity to meet several teachers, and inevitably our conversation always comes back to the kids, what we are currently doing to serve them, and how we can do it even better.

I am so excited to join this team. I hope to bring my expertise in curriculum and instruction, my dedication to working relentlessly on behalf of students, and my love of learning to Owensville. Finally, I want to take this opportunity to say thank you. Just like many of you, in a few short weeks I will be dropping off my kids for their first day of school. For eight hours a day, five days a week, adults who are not me will be largely in charge of my children's social, emotional, and academic development. What a wonderfully challenging and important job our educators have! Thank you for entrusting your children to us--we take our work seriously and are looking forward to a great year! previous school years. I want to thank you on behalf of our students and staff in advance for all your support during these uncertain times. If you have any questions please feel free to contact your child's teacher, building

administrator, or myself.

One of our goals is to continually bring students an academic experience which is both rewarding and challenging. When students leave the doors at Owensville High School we want them to be prepared for their next life experience. Students learn at different levels and the Gasconade County R-2 Staff will continue to focus on individual student learning in order to meet the needs of each student. This will ensure the academic success of the students in our district.

Our Website, dutchmen.us has many resources available to our community. Also, we have moved to an online enrollment process and the forms for enrollment may be found on our school website. We hope this makes the beginning of the year enrollment process easier. Gasconade County R-II remains committed to the goal of high standards and achievement for all students. We will continue to strive and excel as every decision is based on the simple question, "What is best for our students?"

Thank you for your continued support of Gasconade County R-2 School District and the students we serve. We look forward to working with you in the coming months as we

work together to fulfill motto:

As we begin this school year, I

wish the greatest success for all our

students and staff.

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ORIENTATION/ OPEN HOUSE SCHEDULE

HIGH SCHOOL

Open House Grades 9-12

WED., AUGUST 18, 3:00 PM - 6:00 PM

GERALD ELEMENTARY

Pre K-Fifth Grade Open House

TUES., AUGUST 17, 3:00-6:00 PM

OWENSVILLE ELEMENTARY

Pre K-Fifth Grade Open House

TUES., AUGUST 17, 3:00-6:00 PM

MIDDLE SCHOOL

Grades 6-8 Open House

WED., AUGUST 18, 3:00 PM - 6:00 PM

2021-2022 Bus Drivers and Routes



Route 1 Danny Breeden Area south of Gerald – Angell Rd - Hwy H – Red Oak west of Champion City Rd – Hwy AN – Indian Bend Rd – Souders Rd – Hwy H to Gerald – OMS and OHS in town students south of Hwy 50 and east of Hwy H within city limits of Gerald and E. 4th St.

Route 2 Carla Havelka Danz Rd to Red Oak Creek – County Line Rd to bridge – Flottmann Rd – Industrial Drive in Gerald –OMS and OHS in city limits of Gerald students south of Hwy 50 – This includes students on Hwy H as far south to and including Meadowview Court St and as far west as GES within city limits of Gerald

Route 3 Shiela Barnwell Area South of Gerald – Kriete Creek Rd – Droste Rd – Antioch Rd – Grube Ln – Hwy CC (east of Antioch Rd to district line) – Big Creek Rd – Shotwell Rd (east of Vossbrink Rd) – into Gerald – E. Springfield including Hillside Trl. Pk. and Ridge Oak Dr.

Route 4 Donna Brown Hwy H – Champion City Rd – Hwy CC (Franklin County) North to Antioch Rd – Petersford Rd – Grob Rd – Red Oak Rd east of Champion City Rd – McCallister Rd – Farrell Rd – to Gerald

Route 5 Mike Rogers North Gerald area – Hwy Y north of East Hwy ZZ – West end of Cedar Fork Rd – Stone Church Rd – Beemont Rd – Hwy ZZ – Beemont School Rd – west end of West Hwy ZZ to Stranghoener Rd – Pin Oak Rd – Hwy Y – Hollander Rd – Hwy Y to Gerald – OMS and OHS in town students west of Hwy Y to and including Pine St and north of Hwy 50 within the city limits of Gerald

Route 6 Danny Wells Area Northeast of Gerald – East Cedar Ford Rd – Buffalo Ridge Rd – Bald Hill Rd – Hwy ZZ east of Hwy Y – Tegeler Rd – Hwy C (Franklin County) – Old State Rd (Franklin County) – Hwy Y (north of east Hwy ZZ) to Wheeler Rd – Wheeler Rd – Hwy Y to Gerald - Northridge Dr - Idel Rd

Route 7 Peggy Roach Area east of Gerald – East Hwy 50 to Old Hwy 50 – Old Hwy 50 – Klemme Rd - Vossbrink Rd – Shotwell Rd west of Vossbrink – Parts of S Bernhardt - Canaan Rd – West Springfield Rd – Hwy 50 east of Springfield Rd to Diekroeger Rd – Diekroeger Rd (all grade levels) – On to GES – This bus will run a second round

Route 8 Regina Jost Hwy ZZ east of Drake – Lone Grove School Rd – Grannemann Rd – Stony Hill Rd – North Jct of Winter Rd – Old State Rd (Gasconade County) – Oceanwave Rd north end – Rosebud Rd – Pfeiffer Rd – Wehmeyer Rd – City of Rosebud - City of Rosebud – Hwy 50 east of Rosebud to County Line

Route 9 Gary DeAngelis Area south of Rosebud (South Tea Lakes Area) Gaddy Rd – Hwy T – Juedeman – Baumbach Rd – Hamilton Rd – Kleagler Rd – Tea Rd – Thenhaus Rd – Brodrick Rd – Blue House Rd – Smith Rd (P/U and D/O on Hwy T) – Danz Rd south of Red Oak Creek – Hollandsworth Rd – Hwy T to **Rosebud** - Rosebud/Owensville shuttle (OHS) – students between Rosebud and Owensville on Hwy 50 & Hwy 28 west of Rosebud

Route 10 Kristin Boyd Moore Rd – St. Paul Church Rd – Hwy 19 North of Drake – Steinbeck Rd – Drake School Rd – Liesemeyer Rd – Hwy 50 East of Drake – Charlotte Church Rd – South Jct of Winter Rd – Brakemeyer Rd (north east end) – Rothemeyer Rd – Piezuch Rd (northeast end) – Hwy 50 on to Rosebud – Hwy 28 from Rosebud to Hwy 19 N including Baker Rd – Rosebud/Owensville shuttle (OES AND OMS)

Route 11 TBA Transfer students from GES to OMS/OHS

Route 12 Tom Engel Hwy A (in district) – Mt. Sterling Rd to Gerloff Rd – Hwy 50 west of Hwy A to district line – Hwy BB – Kings Hwy – Old Hwy 50 – Hwy 50 East to Drake – Hwy 19 South – Brakemeyer Rd (south west end) – Aufderheide Rd – Brinkman Rd - Piezuch Rd west end – Hwy 19 South to Owensville - Pump Station Rd – Niewald Rd – Estes Rd – Krausetown Rd

Route 13 Cindy Scheel Hwy EE south of Hecker Rd to Crawford Co – Mint Spring Rd – Mt Pleasant Rd – Pinnell Rd – Wright Rd west of Pinnell Rd – Glaser Hollow Rd – Bem Church Rd west of Koenig Rd – Hecker Rd to Hwy 19 – Hwy 19 North to Cuba St

Route 14 Terry Jahnsen South Shoemaker Rd – Hwy F east of Shoemaker Rd to Wright Rd – Wright Rd – Glaser Rd – Stovall Rd – VanDeven Rd – Koenig Rd south of the Bourbeuse River – Enke Rd – Brandenberger Rd – North Shoemaker Rd – Wandersee Rd – Hwy 19 to Bem Church Rd – Bem Church Rd east of Koenig Rd – Hwy 19 to Schafferkoetter Rd – Schafferkoetter Rd – Hwy 19 to Owensville – Hillcrest area east of Hwy 19 S

Route 15 Misty Cox Hwy 28 west of Loeb Rd – Canaan Area – Holzschuh Rd – Rehmert Rd – Dittman Rd – Cleavesville Rd – Haines Rd – Canaan Rd to Hwy 28 – North end of Loeb Rd – Uncle Sam Rd – Farris Rd north of Uncle Sam Rd – Jett Rd – Hwy EE to Owensville – 7th St. south of Hwy 28 – 700 and 800 Block of W Jackson

Route 16 Lori Grayson Redbird Area – Gorrell Rd – Redbird Rd – Hwy B – Schneider Rd – Republican Rd (east end) – Hwy CC (Gasconade County) – south end of Loeb Rd – Uncle Sam Rd – Farris Rd south of Uncle Sam Rd to Hwy EE – Hwy EE to Price Rd – Price Rd - Debbie Lane west of 4th St – South 4th St – Owensville Estates Apts

Route 17 Mike Jennings Hwy CC (Crawford Co) – Rutz Rd (Crawford Co) – Oak Hill Rd to Licklider Rd – Licklider Rd – Hog Trough Rd – Kramme Rd – Hwy 19 to Hwy V – Hwy V to Jct of Homeyer Rd – Tappemeyer Rd – South end of Cuba St – Hwy 19 to Owensville – Washington Ave West Hwy 28 – Benton St (East of Hwy 19) – Spring St

Route 18 DJ Shockley Homeyer Rd south of Bohemian Hwy – Blocksbranch Rd – Hwy T from Picoyfk Rd (Tea Lakes Area) – Hwy V from Hwy T to Hemplemann Rd – Hemplemann Rd – Fischer Rd – Homeyer Rd – Bohemian Hwy to Owensville – Cuba St north of Southridge Ln – S. First St. from Hwy 28 to Jackson St.

Route 19 Christina Aytes Monroe – Jefferson west of Hwy 19 S – 2nd through 6th St South of Hwy 28 – Landwehr Trailer Court – all of Landwehr Subdivision (Blankenship Court) east of Fourth St – 200 and 300 Blocks E Jefferson

Route 20 Rebecca Temple Old Springfield Rd – Ash St – Pear St to Springfield – Memorial Drive – Oak Brook Subdivision – Harrison St – First St North of Hwy 28 – Madison St (west of Hwy 19)

Route 22 Cathy Fath North of Owensville – Tschappler Rd – Kohrman Rd – Bohrenpohl Rd – Patterson Rd – Old Woollam Rd – Michel Rd – Hwy P to Cedar Branch Rd – Cedar Branch Rd – Hwy P to Owensville – Oak St – City of Owensville – Kids Korner Day Care – Fairview Ave

Route 23 Tinya McClure Owensville North Town – Old Hwy 19 – Industrial Drive – Cherry St – Cedar St – Plum St – Pine St – Pear St – Springfield Rd (500 block and up) – Apple St – Maple St

Route 24 Angie Brewer Hwy Y – Scheel Rd – South end of Mt. Sterling Rd – Schlottog Rd – Shockley Rd – Hwy P North of Shockley Rd – Brick Church Rd – Peaceful Valley Rd – PVL Lodge – Meyer Rd – Hwy 28 West to Loeb Rd – to Owensville – N 7th St – Kozark Rd

Route 25 Sara Loeb North Owensville town – Schuenemeyer Rd – Kuhne Rd – Bucholz Hollow Rd – North 3rd St – Moore Ave – North 4th St – Link St – Fairway Ave – North 2nd St – Peters Ave – Olive St - Circle Drive – Walnut St – Springfield Rd (to 400 Block)

Route 26 Colleen McIntosh Franklin St. from Hwy 19 S west to 9th St, Jackson St.(600 block and lower) from S Walnut west to 9th St.

Route 27 Tracie Kinkead Special Education/Early Childhood (Midday Owensville ECSE)

Route 28 Sandy Voss Early Childhood/Special Education (Gerald – AM, Midday, PM)

Route 29 Mike LeClaire Special Education/Anaconda

Route 30 Jacinta Wehmeyer Early Childhood/Special Education (Owensville AM/PM Only)

Year of achieving goals with flexibility at OMS

BY TERESA SCHULTE
OMS PRINCIPAL



Welcome to Owensville Middle School! We are looking forward to a year of achieving goals and TEAMwork, WE ARE BETTER TOGETHER! We are excited to fill our halls with

our students. OMS is the very BEST place to be as we have the best students, parents, community, and staff!

We would like to invite you to your OPEN HOUSE on August 18th. It begins at 3 p.m. and concludes at 6 p.m. Students are welcome to bring their supplies, meet their teachers, get their locker number, and visit the school. This is a time for parents to complete online registration if you do not have access to a device, meet the teachers, pay lunch money, bring in medications, talk to transportation and our school nurse.

Students will be permitted into the building at 7:45 a.m.; our first round dismissal time is 3:16 PM. Parent drop off is in the front of the building and the bus loading zone is in the back. All exterior and interior doors will be locked for the duration of the school day. Visitors will be allowed into the building through the front door via an intercom/video system from 8:20 am-3:20pm. We appreciate your understanding as we provide the safest environment for our students and staff.

Stores and newspapers across our area have begun their "Back to School" promotions. Supply

lists have been sent to the local stores. You can also access the list if you go to teacherlists.com. They will also be available in the orientation packet distributed at our OPEN HOUSE. TAX FREE weekend will be August 6, 7, and 8th. Before shopping for school clothes, please consider our dress code. No shorts that are too short, no tank tops or spaghetti straps and no bellies should be displayed. You can refer to the handbook for more details. www.dutchmen.us click on campus and then OMS

Please type this link and like our Facebook page. <https://www.facebook.com/Owensville-Middle-School-765376446837240/?ref=bookmarks>

Our website is www.dutchmen.us. These links will help you to get the most up to date information regarding our school.

As a parent your knowledge and input is vital to your child's success. We thank you for being the most important person in your child's life and for sharing them with us. Please reach out to us so we can answer your questions or provide answers to any questions.

The Office will open August 2 at 8:00 and close each day at 3:30. Looking forward to a GREAT year!! TEAMwork takes all!

OMS SUPPLY LIST 2021-22

Sixth Grade

- 2 pairs of earbuds (1 for advisory teacher and 1 to keep on them during school) NO AIRPODS! If earbuds are lost or broken at any point throughout the school year, they need to be replaced immediately.
- 1 pk index cards (ELA)
- 2 composition notebooks (1 for Science and 1 for ELA)
- 2 pk colored pencils (1 for Science and 1 for other classes)
- 2 zippered pencil pouches (1 for Science and 1 for other classes)
- 1 -70-pg. spiral notebook (Social Studies)
- 1 - 100pg. spiral notebook w/ plastic cover for durability (Math)
- 1-4 pk. highlighters (2 for self, 2 for ELA community*)
- 1 pr. scissors
- 3 glue sticks
- 3dozen pencils (3 individual pencils will be Advisory community*)
- 6 colored ink pens (blue, black, green or red please)
- 2 boxes of facial tissue (Advisory community*)
- 1 container of Clorox wipes OR 1 bottle of Germ-X (Advisory community*)
- Scenic Regional Library Card (If you have questions on how to apply, please see Mrs. Greenwalt in the OMS Library.)

Optional

- 4 function calculator. *(Please remember students are not allowed to have cell phones out during tests, and only when they have teacher permission.)*

Art Supplies (Band and Choir students do not need these)

- 1 Sketchbook or spiral notebook (approximately 9x12)
 - Eraser
 - Pencils
- Backpacks are to remain in lockers throughout the day. Students are not allowed to travel with them from class to class. Also, no wheeled backpacks please as they do not fit in the lockers. If your student brings a water bottle to school, it should be clear. If your student chooses to place a lock on his/her locker, the office must be given the combination code or a spare key.*

Seventh Grade

- 2 sets of inexpensive earbuds to leave at school,
- 1 Pouch that holds pens/pencils etc.
- 3 pkg. Pencils (12 or more)
- Glue sticks (several)
- Colored pencils
- Scissors
- Black dry erase markers
- 1 pocket folder
- 2 packages wide ruled loose leaf paper
- 1 Ream white copy paper
- 1 - 1-subject spiral notebook [for English]

- 1 2inch 3-ring binder [for English]
- 3 composition notebooks NOT spiral
- 1 pack white Index cards
- 1 Regular size container disinfecting wipes
- 3 (or more) boxes of facial tissue
- 1 Large Binder with Zippers (optional)

Eighth Grade

- 4- Composition Notebooks
 - Multi pack of sticky notes for ELA
 - Color pencils (sharpener)
 - Pencils to be replaced as needed
 - Highlighters
 - 1 Box of Kleenex, or one container of disinfecting wipes, or one bottle of germex
 - Calculator
 - Ear Buds
- Art Supplies (Band, Choir, Industrial Tech and Music students do not need these)**
- 1 Sketchbook or spiral notebook (approximately 9x12)
 - Eraser
 - Pencils
 - Sharpie marker (black)
- Optional**
- Crayons OR markers

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* Community items will be given to your teacher and kept in the classroom to be used by all of sixth grade. This helps us quickly replace pencils and paper as needed throughout the school year and provide for the health needs of each other.

** No wheeled or hiking backpacks (they won't fit in the lockers)
Parents: Please check and replenish supplies through-out the year!

GES strengths Positive Behavior Supports program

BY JARED THARP
GES PRINCIPAL



Welcome back GES family!

I want to begin by welcoming our returning students and parents back

for what is sure to be another amazing year!

To those new to the GES family, we look forward to meeting you and helping you have a successful educational experience. You have made a great decision in joining our district, our school and our community. We pride ourselves on being far more than just an elementary faculty; we are a family.

We'd also like to welcome back our returning staff and thank them for the hard work they have put in to prepare for the 2021-2022 school year. GES would like to extend a warm welcome to our new staff members as well; each of whom

brings experience that will help enhance the already incredible team we have in place. Those that have previous experience with GES can attest to its quality; and I speak for our team when I say how excited we are to get started!

As GES is committed to the overall well being of each child, which includes supporting them socially and emotionally, we have made tremendous strides in strengthening our Positive Behavior Supports program. As a previous recipient of the Gold Award of Excellence for our efforts, I'm proud to announce that GES is still among the most elite schools, which speaks to the dedication of this team to provide a balanced and effective educational environment.

In preparation for this year, the district has improved security measures to provide an even safer and more secure learning environment for our students. I am proud of the way our team has embraced these adjustments and am confident that we are prepared

to continue to meet the needs of our students even better than in years past. Please be sure to check in with the office upon arrival to the building. In an effort to maximize instructional time, our team will do our best to serve you while minimizing student interruptions during school hours.

As we recognize that the 2020-2021 school year brought about a great deal of change, one thing that remained consistent is our pride in our students, our building, our district and our community. As we prepare for the upcoming year, that will continue to be displayed in all we do.

At GES, we have an extraordinary team and a great story to tell; every day. We celebrate the impact that our team has on students and the community, and like to share it. Stay current by following school happenings on our Gerald Elementary Facebook page and on Twitter at @SchoolGerald and by using #GESproud. Thank you for supporting our students and our school; and once again, welcome!

District in compliance with Federal regulations

We are taking this opportunity to make you aware that your school district is in compliance with Federal regulations concerning asbestos containing materials including inspections and reinspections.

On October 22, 1986, President Reagan signed into law the asbestos Hazard Emergency Response Act (AHERA, Public Law 99-519). The law required EPA to develop regulations which provide a comprehensive framework for addressing asbestos problems in public and private elementary and secondary schools. On October 30, 1987, EPA published the Asbestos Containing Materials in Schools Rule [40 CFR Part 763 Subpart E]. This New Rule requires all public and private elementary and secondary schools to inspect for friable and non-friable asbestos develop asbestos management plans that address asbestos hazards in school buildings, and implement response actions in a timely fashion. This rule became effective December 14, 1987. The Gasconade County R-II School District conducted a complete, required, three year inspection of its facilities on January 31,

2020, utilizing the services of MEAD Environmental Associates, Inc. The results of this inspection have been included in a management plan. This management plan is available in the administrative office during normal business hours, without cost or restriction, for inspection by representatives of the EPA and State, the public, including teachers, other school personnel and the representatives, and parents. If copies are requested, a duplication fee to offset time and materials will be charged.

You, as a parent, are encouraged to examine the contents and recommendations of the management plan. The purpose of the plan and Federal and State regulations is to protect the health and well-being of all persons entering the buildings of our school district for any reason. This school district takes very seriously the recommendations made in the management plan, which has been sent to the State for approval.

Dr. Jeri K. Hardy
Superintendent of Schools

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CLIP AND SAVE

2021-2022 School Calendar

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Coffee ~ Cupcakes ~ Candies
Breakfast ~ Lunch Specials

DINE-IN HOURS:

MON-FRI • 7:00AM-2:00PM

SATURDAY • 7:00AM-1:00PM

OWENS DRIVE-UP HOURS:

MON-FRI • 7:00AM-4:00PM

GERALD DRIVE-UP HOURS:

MON-FRI • 6:00AM-4:00PM

CLOSED SUNDAYS

101 W. Lincoln * Owensville
(corner of main & Hwy. 28)

573-437-2888

26 West 3rd * Gerald

573-764-2888

8/11/21-8/12/21	New Teacher Professional Development
8/16/21	Teacher Professional Development
8/23/21	1st Day of School
9/6/21	No School ~ Labor Day
9/24/21	No School ~ PD
10/27/21	Parent/Teacher Conference 3:30-7:15
10/28/21	No School
10/29/21	Flex Day
11/24/21 - 11/26/21	Thanksgiving Break
12/23/21-12/31/21	Winter Break
1/3/22 & 1/4/22	No School ~ PD
1/5/22	Students Return to school
1/17/22	No School ~ Martin Luther King Day
2/18/22	No School ~ PD
2/21/22	No School ~ President's Day
3/16/22-3/18/22	Spring Break
4/15/22-4/18/22	Easter Break
5/19/22	Last Day for Students
5/20/22	Teacher ~ PD

If school is canceled due to inclement weather the first 4 days will be forgiven for students and staff, the second 4 days will be added to the end of the year.

CLIP AND SAVE

Find The Answers To All Your School Questions on the web at www.dutchmen.us

GES SUPPLY LIST 2021-22

KINDERGARTEN

- 1 Large Backpack (labeled with first and last name)
- 2 Boxes of 24 Standard Size Crayons (Crayola brand preferred)
- 12 Glue Sticks
- 2 Packages Wooden #2 Pencils (replenish as needed)
- 1 Pair Safety Scissors ("Fiskers" brand preferred)
- 1 Crayola Markers (washable)
- 1 Set of headphones (no earbuds please)
- 1 Package of dry erase markers
- 1 Box of gallon Ziploc bags

1st GRADE

- 3 Boxes Crayons (24 count) (Crayola preferred)
- 1 Art Box (pencil box)
- 1 Backpack (labeled with first & last name, no rollers, please)
- 3 Glue Sticks
- 1 Box 8 ct. Classic Crayola Markers
- 1 1" 3 Ring Binder with Clear Front
- 3 Pkgs. #2 Wooden Pencils (10/pkg.)
- 3 Composition Notebook
- 1 Spiral Notebook
- 1 Plastic Folder w/Prongs
- 1 Scissors
- 1 Set of headphones (no earbuds)
- 1 Ziplock bag- Girls-gallon -Boys- quart
- 2 Dry erase markers
- 2 Highlighters

2nd GRADE

- 3 Packs #2 Pencils (prefer sharpened)
- 1 Pair Scissors
- 2 Boxes 24 Count Crayons
- 1 Art Box (pencil box)
- 1 Backpack (labeled with first & last name)
- 6 Pack of Glue Sticks
- 1 1" 3 Ring Binder with Clear Front
- 1 Pair of Headphones or Ear buds
- 2 pkg. Loose leaf paper- Wide ruled
- 2 Pocket folders (red, blue)
- 2 Wide Ruled Spiral Notebooks 70 pages
- 1 Magic eraser
- 1 Highlighter
- 1 Pkg. Dry-erase markers (prefer Expo)

3rd GRADE

- 2 1" Binders w/Clear Front
- 5 Pocket Dividers w/tabs for Binders
- 1 Zipper Pouch w/3 Holes for Binder
- 4 Composition Notebook
- 2 Boxes 24 Pack Pencils
- 1 Pair Scissors
- 8 Glue Sticks
- 2 Package Highlighters
- 1 Art Box
- 1 Box of Crayons
- 1 Ear buds or Head phones
- 1 half inch binder w/clear front
- 1 Backpack
- 1 2 Pocket folder w/ holes for binder
- 1 magic eraser
- 1 Pkg. Dry-erase markers (prefer black Expo)

4th GRADE

- Ample supply of #2 Pencils and erasers (not mechanical)
- 1 Box of color pencils
- 1 Backpack (labeled with first & last name)
- 4 Glue Sticks
- 2 Spiral notebooks (single subject 70 pages)
- 2 Two pocket folders (w/ holes for a 3 ring binder)
- 2 Highlighters
- 3-1", 3 ring binders w/vinyl front
- 1 Pkg of looseleaf paper
- 1 Pair of headphones or earbuds
- 3 Black dry-erase markers

5th GRADE

- 1 Pair Scissors
- 4 Glue Sticks
- 1 Box Colored Pencils 24pk.
- Large Supply of Loose- Leaf Paper (100 pages each)
- 1 Zipper Pouch (no hard plastic)
- Ample Supply of #2 Pencils & Erasers
- 1 2" 3 Ring Binder
- 1 2 Pocket Folder with Holes for Binder
- 1 Hand Held Pencil Sharpener
- Earbuds or headphones
- Dry-erase markers (prefer Expo)

New Students need 3-1" binders w/clear front

3rd, 4th, & 5th grades will receive a free planner on the first day

Gasconade County R-2 medication policy

The Gasconade R-2 School medication policy requires all-prescription medications have a written physicians order form be completed by the prescribing physician. These order forms may be obtained from the school nurse or, the physician may write out an order, which must include the following information: name of student, name of medication, dosing instructions, (that is the amount to be given, route of administration, frequency to be given), the length of time student will be taking medication, possible side effects, and the diagnosis for which the medication is prescribed. Either form may be brought in to the nurse, or faxed to the nurse, (see individual school fax numbers).

Over the counter medications do not need a written physicians order, but will require a written note from the parent/guardian giving the school nurse permission to dispense the medication. If a student uses an over the counter medication on a frequent basis the parent/guardian will be contacted, as there may be a need for follow up with their physician, and an order for continued use of the over the counter medication.

All medications, prescribed and/or OTC must be transported to and from school by the parent, guardian, or designated adult. Students are not to carry meds to

and from school, and are not to carry meds on them. Medications are to be kept in the nurses' office. The only exception to this is for those students who must carry their inhaler, an epi-pen, or some forms of insulin therapy. For these students forms by both the parent and physician will need to be completed. These forms are available from the nurse.

The school nurse may dispense meds with a physician order, and meds must be in compliance with guidelines set form in the PDR.

A parent, guardian, or designated adult may come to school and give their son/daughter medication.

The school nurse will not give the first dose of a new medication (a med the student has not taken before). Parents/Guardians are requested not to give the first time dose of a new med and then send the student to school. This is due to the potential for side effects. The school nurse has the right to refuse to give medications if not in compliance with guidelines set forth by the District, state, or PDR.

Please keep the school nurse informed of any changes in medication, (school and/or at home medications).

If you have questions regarding medications, or the policies, please contact the school nurse at your son's or daughter's school.

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GASCONADE COUNTY
Republican

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We're proud of the students and parents who are looking forward to a new school year.

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Gerald, MO Phone: 764-2111

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Back to School

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New OES principal excited to begin new role

BY TRICIA RIDDER
OES PRINCIPAL



Best Wishes from Owensville Elementary School! As we begin to look toward the 21-22 school year it brings excitement, energy and a time for reflection. The 20-21 school year brought a year of relishing in the normalcy and fulfillment of what school brings to both

students and staff. We here at OES strived to provide the day to day normal as much as possible all while working diligently to meet our students' needs academically. Our custodial and maintenance staff have worked diligently to make the building and grounds pristine for the upcoming start to school.

I am excited to say that our ELA and Math data from the 20-21 school year look very positive and we are excited to hit the ground running academically this coming year. Our staff at OES will continue to strive to meet students' academic needs in a tiered model. We will also continue our work with Positive

Behavior Supports in meeting the needs of our students behaviorally through a tiered model, with OES being recognized as a Gold Level building for the 20-21 school year.

We do have some new faces to OES. Regina Grube will be joining us in Kindergarten, and Dawn Brune will be joining the second grade team. Megan Pondrum and Brooke Reed will be wonderful additions to our fourth grade team and Kendall Frick will be a great asset to our fifth grade team.

Mr. Brad Royle will remain at OES but will be our Assistant Principal for the upcoming school year. We also will have

Nancy Kohrmann joining our team as an RTI aide for the building.

Although I am a familiar face to OES I am excited to begin my role as principal and look forward to leading the building to further excellence. A priority for me as principal is to strengthen connections with our community and with stakeholders.

Please know that my door is always open to strengthen those connections and work to find ways for further success for our students and our community.

Public notice: Surrogate parent announcement

All public schools are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, beginning on the child's third birthday to age twenty-one (21), regardless of the child's disability. Disabilities include: Autism, Mental Retardation, Hearing Impaired or Deafness, Speech or Language Impairment, Visual Impairment or Blindness, Emotional Disturbance, Orthopedic Impairment, Traumatic Brain Injury, Other Health Impaired, Specific Learning Disability, Deaf Blindness, Multiple Disabilities, or Young Child with a Developmental Delay.

The public schools assure that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri's First Steps Program.

All public schools are required to provide parents the right to inspect and review personally identifiable information collected and used or maintained by the district relating to their children. Parents have the right to request amendment of these records if they feel the information is inaccurate, misleading, or violates the privacy or other rights of their children. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). You may contact your local school district if you wish to review the requirements

provided by FERPA.

The public school has developed a Local Compliance Plan for implementation of Special Education and this Plan is available for public review during regular school hours on days' school is in session in the Office of the Superintendent of Schools. The Local Compliance Plan is a written narrative which describes the district's plan for compliance with the requirements for identifying and serving all students with disabilities. Included in this plan are the policies and procedures which the district must follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information. The plan also describes the assurances that services are provided in compliance with the requirement of 34 CFR 76.301 of the General Education Provision Act.

Public schools in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age twenty-one (21) who reside in the district or whose parent/legal guardian resides in the district. This census is compiled as of December 1 of each year. This information is treated as confidential and submitted to the Missouri Department of Elementary and Secondary Education. Information to be collected includes: name of each child, parent/legal guardian's name/address; birth date and age of each child; and each child's disability or suspected disability. Should the district fail to submit an annual census, the State Board of Education may withhold state aid until the census is submitted.

Pursuant to the requirements of state law 162.997-999 RsMO,

the State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, a parent is defined as a biological parent, a guardian, or a person acting as a parent of a child including,

but not limited to, a grandparent, step parent, or a foster parent with whom the child lives. The term does not include the State if the child is a ward of the State. The term does not include a person whose parental rights have been terminated.

The local school district is given the responsibility to determine when a child with a disability who requires special education and who

resides in the District is without a parent. The District must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for such persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the district. This

See **Surrogate** on Page 10

AS YOU LOOK FOR SCHOOL SUPPLIES PLAN TO IMMUNIZE!

In addition to routine immunizations, The Academy of Pediatricians strongly recommends that all who are eligible be vaccinated for the following:

- ✓ 2 MMR's (Measles, Mumps, Rubella)
- ✓ 2 Varicella (Chickenpox)
- ✓ 2 Hepatitis "A"
- ✓ HPV (Human Papillomavirus)
- ✓ COVID-19

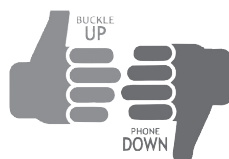
Children entering 8th Grade:

- ✓ Tdap booster (Tetanus, Diphtheria and Pertussis)
- ✓ Meningococcal
- ✓ COVID-19

Those entering Senior Year:

- ✓ Meningococcal
- ✓ COVID-19

Contact your child's health care provider or the Gasconade County Health Dept. to make sure your child is ready for school.



GASCONADE COUNTY HEALTH DEPARTMENT

Hermann 573-486-3129
Owensville 573-437-2579



Public Health
Prevent. Promote. Protect.

The Centers for Disease Control requires all individuals riding on public transportation properly wear face masks to limit the spread of COVID-19

OES SUPPLY LIST 2021-22

PRESCHOOL

- 2 — boxes 8 count Crayola crayons
- 1 — box washable markers
- 1 — pack black fine tip dry erase markers
- 1 — box colored pencils
- 1 — pack of baby wipes
- AM — 1 box small Ziploc bags
- PM — 1 box large ziploc bags
- 1 — extra set of clothes to leave at school in case of spills or accidents
- \$6 for PreK binder -purchase/open house
- Wish list items: Play dough, Cotton balls, pack colored pencils

KINDERGARTEN

- 4 boxes 24 count Crayola brand crayons
- 1 pair Fiskars brand blunt-tip scissors
- 24 — #2 Ticonderoga brand pencils
- 1 — composition notebooks
- 16 — glue sticks
- 4 — Dry-erase markers
- 1 — hard plastic pencil box
- 1 — bottle of antibacterial soap

- 1 — box washable Crayola markers (only Gaither & Kuhlo)
- 1 — box Crayola colored pencils (only Gaither & Kuhlo)
- \$6 for kindergarten binder (purchase at open house)
- Headphones NO earbuds to be left at school
- Backpack NO wheels

1st GRADE

- 4 boxes 24 count Crayola brand crayons
- 1 pair of blunt-tip scissors
- 48 — #2 standard yellow wood pencils
- 1 - hard plastic pencil/art box
- 2 — Composition Notebooks
- 12 — glue sticks
- 1 — pocket folder
- 2 — dry erase markers
- 1 — 2 pocket folder with prongs

- 2 — pack of highlighters
- NO binders
- Headphones NO earbuds to be left at school
- Backpack NO wheels

2nd GRADE

- 2 boxes 24 count Crayola

- brand crayons
- 1 pair of kid scissors
- 48 — #2 standard yellow wood pencils
- 1 — 3-hole punch pencil pouch
- 1 — hard plastic pencil box/artbox (NOT for Grannemann or Rooney)
- 1 — composition notebook
- 1 — spiral notebook, wide-ruled
- 1 — standard Elmer's white glue and 8 — glue sticks
- 1 — clipboard
- 1 — 4 pack assorted colored highlighters
- 2 — pkg pencil top erasers & pink erasers
- 3 — pocket folders
- 1 — box gallon size Ziploc bags
- 1 antibacterial soap
- Headphones NO earbuds
- Backpack NO wheels

3rd GRADE

- 2 boxes 24 count Crayola brand crayons
- 1 — pair of scissors (not for Ms. Savoie)
- 48 — #2 standard yellow wood pencils
- 1 — 3-hole punch pencil pouch

- 5 — composition notebooks (black and white cover)
- 1 — 1" binder
- 1 — package of 8 tab dividers (not for Savoie)
- 10 — glue sticks
- 2 — packs pencil top erasers
- 3 — pocket folders with holes
- 2 — highlighters
- 1 — pack colored pencils (not for Savoie)
- 2 — black or blue ink pens
- 4 — Expo markers
- Headphones or earbuds to be left at school
- Backpack NO wheels

4th GRADE

- 48 — #2 Ticonderoga brand pencils
- 12 count — colored pencils
- 2 — composition notebooks
- 2 — glue sticks
- 1 — pack dry-erase markers
- 1 — pack of highlighters
- 2 — packs loose-leaf wide-ruled paper
- 1 — hard plastic folder with prongs
- 5 — tab dividers
- 1" white view binder

- Headphones or earbuds
- Backpack NO wheels

5th GRADE

- Pencils — wood or mechanical (plus the lead) and enough for the entire year
- 1 — pair of scissors
- 1 — pkg. colored pencils
- 1 — pkg. skinny markers
- 3 — composition notebooks
- 2 — packs of loose leaf paper
- 4 — glue sticks
- 1 — pack of highlighters
- 4 — pkgs. pencil top erasers
- 5 — plastic pronged folders
- 1 — pencil box or pencil pouch
- Headphones or earbuds
- Backpack NO wheels

ALL GRADES

- Backpack — NO wheels
- shoes for gym to leave at school
- K through 2nd — Headphones to leave at school NO earbuds
- 3rd through 5th — Headphones OR earbuds to leave at school

Parentally placed private school children with disabilities

A meeting will take place August 31, 2021, at 10 a.m. at the Owensville High School for all families of parentally placed private school children who have, or are suspected of having a disability. Private school officials are

also asked to attend this meeting. The purpose of the meeting is to discuss ways in which private school students can participate equitably and meaningfully in special education and related services, funding guidelines and

limitations related to such services, and how and where such services can be provided. Please contact Tami Bobbitt, Director of Special Services, at 573-437-2174 with any questions or comments.

Surrogate • From page 9B

notice can be provided in languages such as Chinese, Spanish, Arabic, and Vietnamese or any other language as may be necessary. If you have a child with a disability or know of a child with a disability who is not attending the public school; or, if you are

interested in learning more about volunteering to serve as a surrogate parent for a child with a disability you may contact your school district's Director of Special Services at 573-437-2174.

Send the Republican with your student in college so they will keep up with the local happenings at OHS!

Call 573-437-2323 for information.

GASCONADE COUNTY R2 SCHOOL DISTRICT

NOTIFICATION OF DESTRUCTION OF STUDENT SPECIAL EDUCATION RECORDS

In accordance with the state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA), this is to inform you of our intent to destroy personally identifiable information related to special education service

The school is required to maintain records for a minimum of three (3) years from the date a child no longer received special education and related services. If your child has received Special Education services and you would like to maintain a copy of his/her records, please contact Michelle Paneitz at the Special Education Department at 573-437-2174 before September 4, 2021.

Please be advised that the records may be needed by the student or the parent(s) for social security benefits or other purposes.

RECORDS TO BE DESTROYED ARE AS FOLLOWS:

- Individualized Education Programs (IEPs)
- Evaluation Reports
- Test Protocols
- Notifications of Meetings
- Notices of Action
- Review of Existing Data Summaries
- All other personally identifiable information within the Special Education file*

Tami Bobbitt
Director of Special Education Services

Complaint Procedures

The following information is regarding the Missouri Department of Elementary and Secondary Education, Every Student Succeeds Act of 2015 (ESSA) and explains how to file a complaint about any of the programs that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

General Information:

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

Complaints filed with LEA:

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

1 Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V Revised 4/17 2 In compliance with ESSA Title VIII- Part C. Sec. 8304(a) (3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

Complaints filed with the Department:

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

- A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and

- The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be

extended by the agreement of all parties.

The following activities will occur in the investigation:

- Record. A written record of the investigation will be kept.

- Notification of LEA. The LEA will be notified of the complaint within five days of the complaint being filed.

- Resolution at LEA. The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.

- Report by LEA. Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

- Verification. Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).

- Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

Appeals:

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

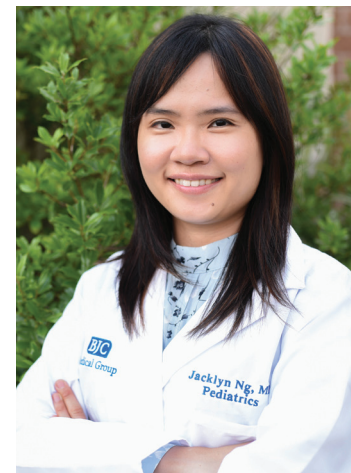
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Xiang Le (Jackie) Ng, MD

PEDIATRICIAN

Schedule today: 573.390.6402

Xiang Le (Jackie) Ng, is a pediatrician, providing care for children ages 18 and under. Patients can visit Dr. Ng for pediatric health maintenance exams, and treatment for a variety of conditions, such as asthma, ear infections, strep throat, cellulitis, constipation, conjunctivitis, pneumonia, pediatric obesity, and much more. She also provides physical exams for school, sports, and camps, along with vaccinations and other preventative treatments.



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GASCONADE COUNTY
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Notification to access public insurance

Dear Parents/Guardians:

For a number of years, Missouri has participated in a federal program called Medicaid School-Based Services. The program helps school districts by providing partial reimbursement for some medically related services listed on a student's individualized educational program (IEP). Under the Individuals with Disabilities Education Act (IDEA), school districts are permitted to seek payment from public insurance programs such as Medicaid (called MO HealthNet in Missouri) for some IEP services provided at school.

In 2013, the requirements un-

der the IDEA changed to be less burdensome for parents/guardians and schools. Before a school district may access your public insurance for the first time and every year thereafter, school districts must provide parents/guardians with written notification. So what does that mean?

What will you be asked to do?

You will be asked to give your consent in writing one time to release information from your child's education records, including information about the services your child receives through the IEP. This information is being released for the purpose of billing MO HealthNet and seeking partial payment for some medically related IEP services under the IDEA.

What type of information will be in the consent form?

The consent form must tell you the personally identifiable information that may be disclosed, such as your child's name, date of birth, Social Security number (if provided), Medicaid number or other identification, disability type, IEP and evaluations, types of services, times and dates of service, and progress notes.

The consent form must also tell you the purpose of the disclosure (e.g., payment from MO HealthNet) and the agency that will get the information.

What does it mean if you give your consent?

By consenting, you state you understand and agree that your MO HealthNet insurance will be billed to partially pay the cost of IEP services and that the necessary information about your child and

the IEP services may be shared with the MO HealthNet Division, a contracted billing agent, and/or a physician to obtain necessary supporting documentation (e.g., physician scripts, referrals) in order to access your MO HealthNet benefits.

Can you be required to enroll with the MO HealthNet Division (MHD) for public insurance? You cannot be required to sign up for or enroll in public insurance for your child to receive a free appropriate public education, including IEP services.

Will your consent affect your family's MO HealthNet benefits?

No. Reimbursed services provided by your school district do not limit coverage, change eligibility, affect benefits, or count against visit or funding limits in MO HealthNet

programs.

What if you change your mind? You have the right to withdraw consent to disclose your child's personally identifiable information to the MO HealthNet Division for billing purposes at any time.

Will your consent or refusal to give consent affect your child's IEP services?

No. Your school district must provide all required IEP services to your child at no cost to you, whether you give consent or refuse to give consent for purposes of the school accessing your MO HealthNet benefits.

What if you have a question? Please call your school district's Special Education Department with questions or concerns at 573-437-2174.

Parents as teachers program

BY TAMI BOBBITT
DIRECTOR OF SPECIAL SERVICES



The Parents as Teachers PAT Program began in 1981 in Missouri as a way to provide the informa-

tion, support, and encouragement parents need to help their children grow and develop to their full potential during the early years of life. PAT educators believe that parents are their children's first and most influential teachers, and all young children and families deserve the same opportunities to succeed. Services typically provided by the PAT staff are free and include personal visits by certified parent educators, developmental screenings, and referrals to community resources and networks. Parent educator for the 2021-22 school year is Heather Schlottach. Heather may be contacted by email at hschlottach@dutchmen.us. You may also contact the PAT staff by calling 573-437-2174. The program's focus is on providing screenings to all children and personal visits to high needs families. If you have any questions about the program, please don't hesitate to contact us. We look forward to working with the families and children of Gasconade County R-II School District.

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Parents right to know

BY DR. STACI JOHNSON
Assistant Superintendent

Dear Parent or Guardian:

At the beginning of each school year, Gasconade R-2 School District must inform parents and guardians of each student attending a Title I, Part A School of their right to request information about the professional qualifications of both the teachers and the paraprofessionals who teach and work with their children. Our district is required to inform you

Alternative learning opportunities at OHS

BY KRIS ALTEMEYER,
OHS PRINCIPAL

OHS teacher Kari Nolting will again be the director of the Alternative School for the 2021-22 school year. Kristen Breese will serve as the secretary for the Alternative School and The Learning Center.

The Learning Center (TLC) is an alternative school learning program that offers eligible students several opportunities to continue or complete their high school education. With the current struggles of our national and local economy, a high school education is even more essential for success in today's workplace. The Learning Center programs include:

Missouri Option Program – This allows students who are at least one year behind in credits to earn a high school diploma by passing the HiSET exam and meeting other criteria. Job skills and career planning are an essential part of this program.

Alternative Education - Students who, for a variety of reasons, are unable to attend the regular day school program may enroll in TLC. Students use computer based instruction to earn course credit.

Credit Recovery - Owensville High School students who have fallen behind in earning credits may attend TLC in order to make up course credits. Students should contact the guidance office to begin this process.

The Learning Center is open Monday through Thursday from 3:45 to 6:45 p.m. Opening day for the 2021-22 Alternative School year is Monday, Aug. 23. To enroll in one of the programs or for more information contact Kari Nolting at 437-2174 or email at knolting@dutchmen.us

If parents, students, or community members ever have any questions or concerns about the Gasconade County Alternative School they can also contact the high school.

of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.

- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.

- Whether your child is provided services by paraprofessionals and, if so their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.

- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification for licensure requirements at the grade level and subject area in which the teacher has been assigned.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled. If you would like to request any of the above information, please contact the principal at your child's school. Additionally, you may contact your child's teacher directly regarding your child's academic progress.

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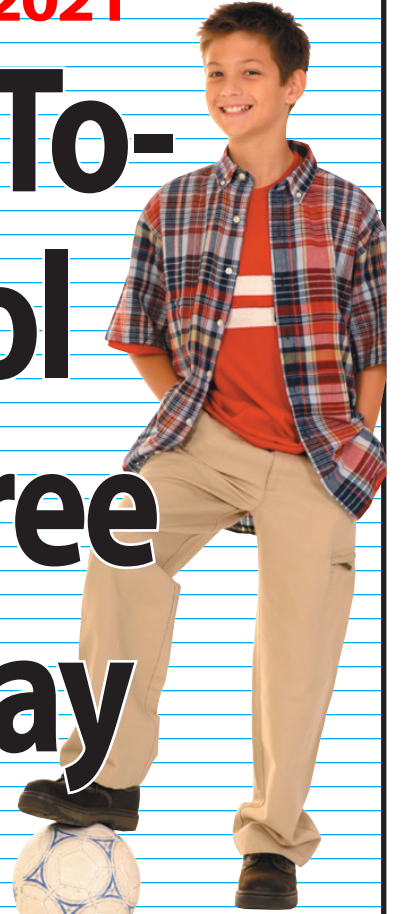
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2021-2022 Missouri School Immunization Requirements

• All students must present documentation of up-to-date immunization status, including month, day, and year of each immunization before attending school.

• The Advisory Committee on Immunization Practices (ACIP) allows a 4-day grace period. Students in all grade levels may receive immunizations up to four days before the due date.

• Required immunizations should be administered according

to the current Advisory Committee on Immunization Practices Schedule, including all spacing, (<http://www.cdc.gov/vaccines/schedules/index.html>).

• To remain in school, students “in progress” must have an Immunization In Progress form (Imm.P.14) on file. In progress means that a child has begun the vaccine series and has an appointment for the next dose. This appointment must be kept and an updated re-

cord provided to the school. If the appointment is not kept, the child is no longer in progress and is noncompliant. (i.e., Hep B vaccine series was started but the child is

not yet eligible to receive the next dose in the series.)

• Religious (Imm.P.11A) and Medical (Imm.P.12) exemptions are allowed. The appropriate

exemption card must be on file. Unimmunized children are subject to exclusion from school when outbreaks of vaccine-preventable diseases occur.

1. Last dose on or after the fourth birthday and the last dose of pediatric pertussis before the seventh birthday.

Maximum needed: six doses.

2. 8-12 Grades: Tdap, which contains pertussis vaccine, is required.

3. Grade 8-11: One dose of MCV is required. Dose must be given after 10 years of age.

Grade 12: Two doses of MCV are required unless the first dose was administered to a student who was 16 years of age or older, in which case only one dose is required. At least one dose must be given after 16 years of age.

4. Kindergarten-11 Grade: Last dose must be administered on or after the fourth birthday. The interval between the next-to-last and last dose should be at least six months.

Grade 12: Last dose on or after the fourth birthday. Any combination of four doses of IPV and OPV constitutes a complete series. Max-

imum needed: four doses.

5. First dose must be given on or after twelve months of age.

6. There must be at least four weeks between dose one and two; at least 8 weeks between dose two and three; at least 16 weeks between doses one and three and final dose must be given no earlier than 24 weeks of age.

7. First dose must be given on or after twelve months of age.

Kindergarten-11 Grade: As satisfactory evidence of disease, a licensed health care provider may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.

Grade 12: As satisfactory evidence of disease, a parent/guardian or MD or DO may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.

Vaccines Required for School Attendance	Dose Required by Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP/DTP/DT ¹	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+
Tdap ²									1	1	1	1	1
MCV ³ (Meningococcal Conjugate)									1	1	1	1	2
IPV (Polio) ⁴	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR ⁵	2	2	2	2	2	2	2	2	2	2	2	2	2
Hepatitis B ⁶	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella ⁷	2	2	2	2	2	2	2	2	2	2	2	2	1

Welcome Back-to-School!

Good Luck to All Students & Teachers in the 2021-2022 school year!

The Maries County Bank is proud to support Owensville schools. During the 2020-2021 school year we donate to the Gasconade County R-2 School District and various extracurricular activities.

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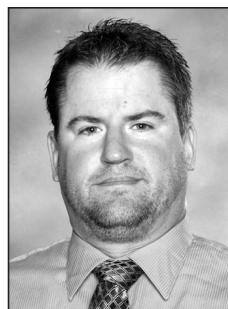
ADMINISTRATION



Dr. Jeri Kay Hardy
Superintendent



Dr. Staci Johnson
Asst. Superintendent



Kris Altemeyer
OHS Principal



John Bunch
OHS Asst. Principal



Teresa Schulte
OMS Principal



Kelley Brown
OMS Asst. Principal



Tricia Ridder
OES Principal



Brad Royle
OES Asst. Principal



Jared Tharp
GES Principal



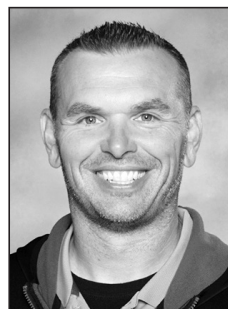
Tami Bobbitt
Dir. of Special Services



Michelle Rhoads
Process Coordinator,
Psych. Examiner



Ryan Okenfuss
A+ Coordinator
Activities Director



Casey Fisher
Director of Technology



Kari Nolting
Alternative School Director



Brenn Finley
School Resource Officer

ADMINISTRATION: CLASSIFIED STAFF



Melissa Bauer
Sec. to the Board/
Superintendent



Briana Decker
Treas to Board/Director of
Payroll & Personnel



Nancy Landwehr
Dir. of Business
Operations



Nicole Grannemann
Technology
Coordinator



Seth Turner
Network/Hardware
Tech.



Casey Erhart
Computer Repair Tech.



Michelle Paneitz
Special Services
Secretary



Lori Angell
Director of
Nutritional Services

SENIOR HIGH CERTIFIED STAFF



Samantha Mangrum
Family School Liaison



Liz Bruemmer
Family School Liaison



Gena Hiatt
Occupational Therapist



Kayla Pyle
Language Arts



Chelsea Hazell
Language Arts



Amber Hendrix
Language Arts

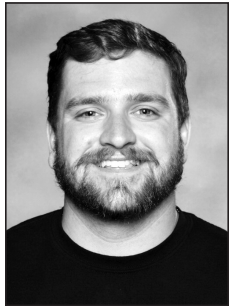


Julie Sieber
Language Arts/Journalism



Nathan Cabot
Social Studies

| SENIOR HIGH CERTIFIED STAFF (CONTINUED)



Zach Bollmann
Social Studies



Lucas Gehlert
Social Studies



Terra Heidle
Social Studies



Dina Schoenfeld
Special Education



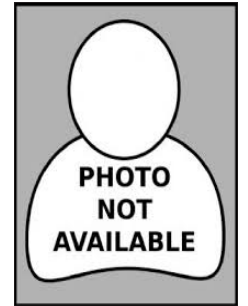
Pam Bradley
Special Education



Susan Stanton
Special Education



Sara Whelan: Director of
Library Services



Gannon Craig
Band Director



Mary Maddox
Vocal Music



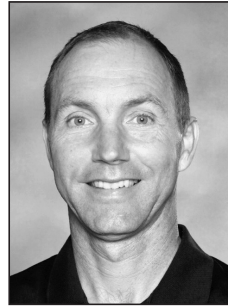
Jessie Bayless
Art



Tyler Ahring
Business Education



Jamie Ridenhour
Physical Education



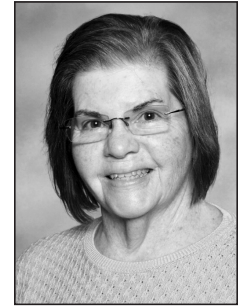
Matt Candrl
Physical Education



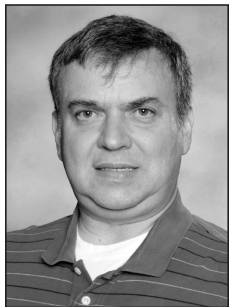
Amy Aubuchon
Science



Karen Weber
Science



Janet Rademacher
Science



Brad Willson
Science



Jennifer Jones
Science



Tammy Daniel
Math



Donna Hinson
Math



Joe Bruemmer
Math



David Koppelmann
Math



Adrienne Gonzalez
Speech/Drama



Kari Nolting
P.A.C.E.



Hannah Fletcher
FACS



Clara Wehmeyer
Marketing



Dustin Howard
Industrial Arts



Wade Orscheln
Vo. Ag.



Sherry Byram
Vo. Ag.



Shyla Baxter
Vo. Ag.



Kari Evans
Counselor



Raquel Bunton
Counselor

| SENIOR HIGH: CLASSIFIED STAFF



Carrie Pruitt
Secretary



Robin Tyree
Secretary



Lori Steinbeck
Secretary/Registrar



Kristen Breese
Athletic Secretary



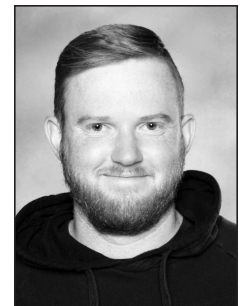
Phyllis Lottmann
Paraprofessional



Jacinta Wehmeyer
Paraprofessional



Marla Bray
Personal Aide



Steven Kemp
Paraprofessional



Katie Mogensen
Nurse-RN



Mary Ellen Scheel
Head Nutritional Services



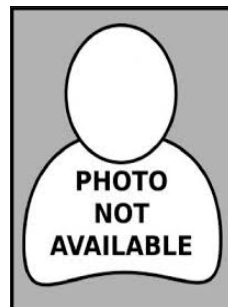
Angie Schultz
Nutritional Services



Joann Ringeisen
Nutritional Services



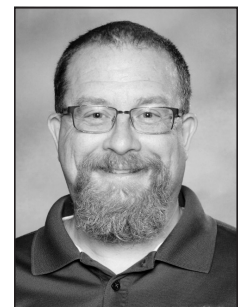
Liz Manning
Nutritional Services



Toni Sells
Nutritional Services



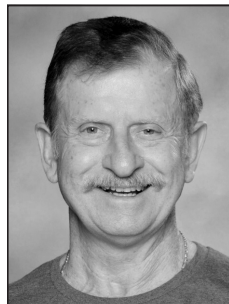
Michael Curtis
Nutritional Services



Danny Rice
Lead Custodian

SENIOR HIGH: CLASSIFIED STAFF (CONTINUED)

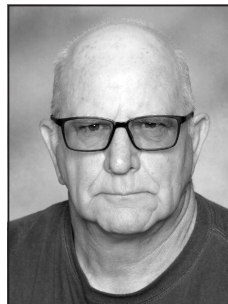
OWENSVILLE MIDDLE SCHOOL: CERTIFIED STAFF



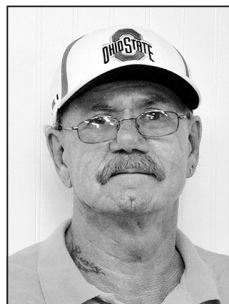
Kenton Bohl
Custodian



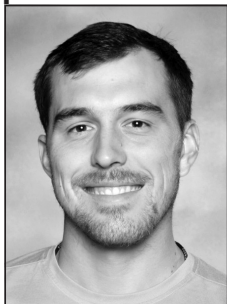
Kathy Ziegler
Custodian



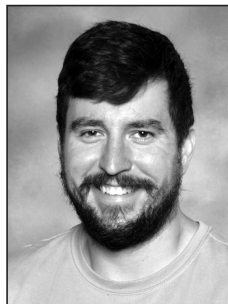
Greg Carpenter
Custodian



Rusty Wright
Custodian



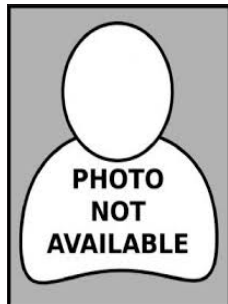
Cullen VanLeer
Health & PE



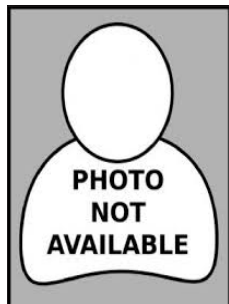
Ryan Flanagan
Health & PE



Hannah Koppelmann
Health & PE



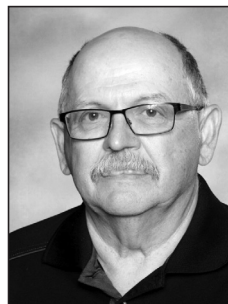
Sam Bunyard
Vocal Music



Gannon Craig
Band Director



Dawn Chaney
Art



Randy Jett
Industrial Arts



Shyla Baxter
Vo Ag



Gina Eisterhold
Special Education



Miranda Schultz
Special Education



Wren Whetzel
Special Education



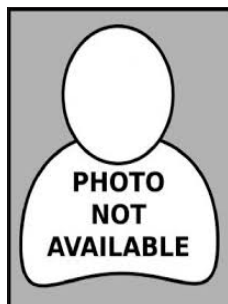
Derek Watz
Special Education



Cindy Koppelmann
Special Education



Sonia McCurry
Speech Implementer



Mollie Maples
Counselor



Kendra Greenwalt
Librarian



Elizabeth Clancy
Gifted (SEEK)



Megan Young
6th Grade



Tinya McClure
6th Grade



Chanda Kreilick
6th Grade



Derrick Tyree
6th Grade



Kuuipo Pule
6th Grade



Beth Saunsaucie
6th Grade



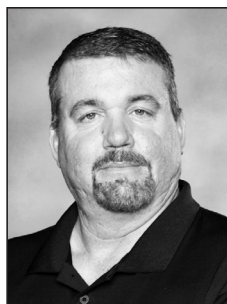
Noreen Nowack
7th Grade



Taylor Payne
7th Grade



Jeremy Rulo
7th Grade



Kerry Eidson
7th Grade



Daniel Golden
7th Grade



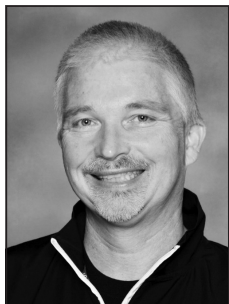
Crystal Ely
7th Grade



Jenny Stockton
8th Grade



Scott Lewis
8th Grade



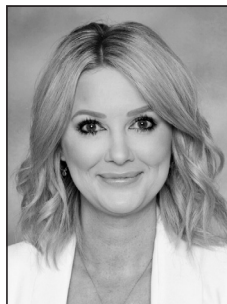
Richard Powers
8th Grade



Emily King
8th Grade



Amy Quertermous
8th Grade



Lisa Uthlaut
Teaching & Learning Coach

OWENSVILLE MIDDLE SCHOOL: CLASSIFIED STAFF



Katrina Davison
Secretary



Kelly Abernathy
Secretary



Heather Ashner
Focus Room



Leslie Perkins
Paraprofessional



Alison Fisher
Paraprofessional



Heather Claspill
Paraprofessional



Brooke Johnson
Paraprofessional



Erin Steen
Paraprofessional

OWENSVILLE MIDDLE SCHOOL: CLASSIFIED STAFF (CONTINUED)

OES...



Diana Rhodes
Head Nutritional Services



Cheryl Brocato
Nutritional Services



Judy Martin
Nutritional Services



Noel Basham
Nutritional Services



Ruth Kohrmann
Nurse-LPN



Brandon Shaw
Lead Custodian



Donald Burrows
Custodian



Misti Rutledge
Physical Education

OWENSVILLE ELEMENTARY SCHOOL: CERTIFIED STAFF



Donna Monier
Librarian



Erin Sassmann
Vocal Music



Cailley Bausch
Art



Shelby McCord
Special Education



Kristin Hinson
Special Education



Traci Unnerstall
Special Education



Justine Eubanks
Special Education



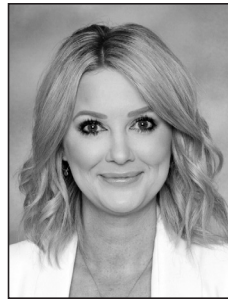
Becky Koepke
Speech Implementer



Sonia McCurry
Speech Implementer



Jessica Jennings
Counselor



Lisa Uthlaut
Teaching & Learning Coach



Angie Binkhoelter
Title One Intervention



Hope Nilges
Exploration



Judy Glaser
Title One Intervention



Paula Harrell
Pre-Kindergarten



Jodie Wilson
Kindergarten



Barbara Gaither
Kindergarten



Regina Grube
Kindergarten



Heather Kuhlo
Kindergarten



Kelly Smith
1st Grade



Beth White
1st Grade



Jackie Johnston
1st Grade



Nicole Jenkins
1st Grade



Ciara Rooney
2nd Grade



Aimee Grannemann
2nd Grade



Kayla Lowder
2nd Grade



Dawn Brune
2nd Grade



Sarah Gehlert
2nd Grade



Danielle O'Dell
3rd Grade



Brooklyn Stoll
3rd Grade



Christa Savoie
3rd Grade



Kailey Dietrich
3rd Grade



Alex Voss
4th Grade



Brooke Reed
4th Grade



Katelynn Tyree
4th Grade



Megan Pondrum
4th Grade



Courtney Hinson
5th Grade



Karen Carpenter
5th Grade



Kendall Frick
5th Grade



Sarah Kramme
5th Grade

OWENSVILLE ELEMENTARY SCHOOL: CLASSIFIED STAFF



Cheri Kramme
Secretary



Crystal Blankenship
Secretary



Megan Silvers
Secretary



Amanda Dozier
Focus Room



Heather Schlottach
PAT Educator



Lisa Dunlap
Nurse-RN



Susan Davis
Nurse-LPN



Michelle Gerlemann
RTI Aide



Amanda Sellers
RTI Aide



Jennifer Reed
RTI Aide



Nancy Kohrmann
Paraprofessional



Joyce Nelson
Library/Building Aide



Tiphani Isom
Paraprofessional



Erin Cole
Pre-School Aide



Shelly Linenbroker
Paraprofessional



Lea Utte
Paraprofessional



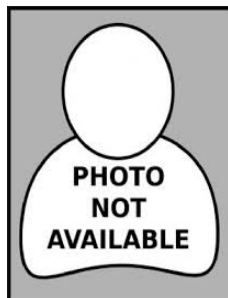
Kimberly Schultz
Paraprofessional



Amber Helling
Personal Aide



Jodie Milanowski
Personal Aide



Ben Woemmel
Personal Aide



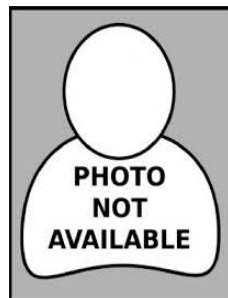
Shelly Scheel
Head Nutritional Services



Crystal Ditto
Nutritional Services



Teresa Skornia
Nutritional Services



Patty Schepard
Nutritional Services

GERALD ELEMENTARY SCHOOL: CERTIFIED STAFF



Jeanette Walker
Nutritional Services



PeeWee Howard
Lead Custodian



Katie Schaning
Pre Kindergarten



Jena Hunt
Kindergarten



Rande Schatz-Morris
Kindergarten



Autumn Earney
Kindergarten



Bethany Howell
1st Grade



Jenise Stockton
1st Grade



Rebecca Sparks
1st Grade



Dawn Rice
2nd Grade



Kristyna Higgins
2nd Grade



Jessica Toelke
3rd Grade



Ashley Powell
3rd Grade



Dione Kandlbinder
3rd Grade



Kendra Stockton
4th Grade



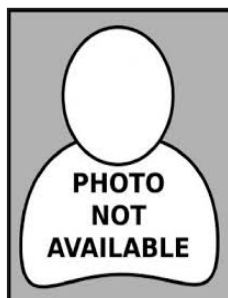
Randi Gehlert
4th Grade



Stephanie Royle
5th Grade



Ashley Miller
5th Grade



Olivia Reiker
5th Grade



Barb Loyd
K-1 Special Education



Kaly Kemp
2-3 Special Education



Sandra Radford
4-5 Special Education



Shane Hunt
Physical Education



Katie Borcherding
Art

GES: CERTIFIED STAFF (CONTINUED)

GES: CLASSIFIED STAFF



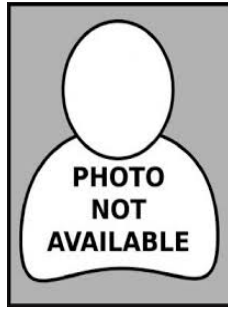
Sonia McCurry
Speech Implementer



Jennifer Lindemeyer
Counselor



Cathy Boehm
Librarian



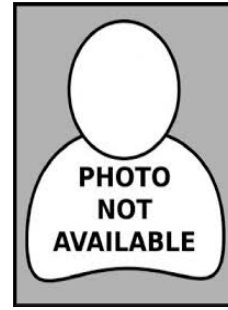
James Quiggins
Music Teacher



Jackie Gray
Title Intervention



Sheila Stokes
Secretary



TBA
Secretary



Janna Ryerson
Focus Room



Jaimie Blaue
Nurse-RN



Amanda Bramlette
Paraprofessional



Rebecca Goggin
Paraprofessional



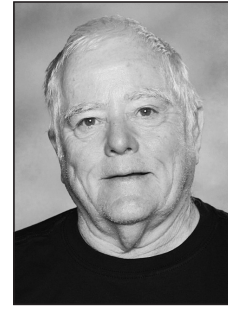
Janice Lebish
Paraprofessional



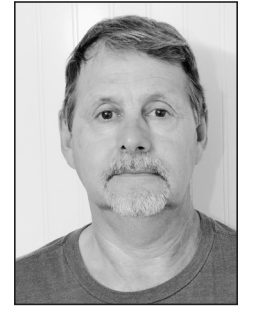
Chelle Amptman
Building Aide



Lori Payne
Title One Aide

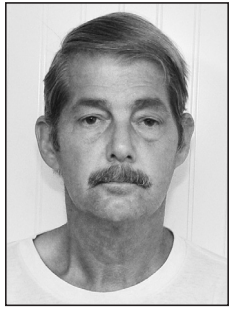


Keith Neidert
Lead Custodian



John Bradley
Custodian

BUS DRIVERS



Kevin Lawton
Custodian



Debbie Pick
Head Nutritional Services



Cindy Lindemeyer
Nutritional Services



Cathy Jaworski
Nutritional Services



Danny Breeden
Route 1



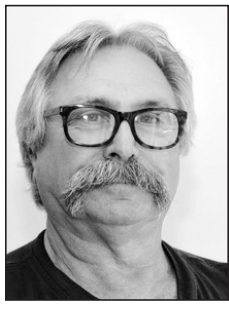
Carla Havelka
Route 2



Shiela Barnwell
Route 3



Donna Brown
Route 4



Mike Rogers
Route 5



Danny Wells
Route 6



Peggy Roach
Route 7



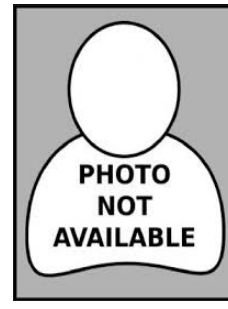
Regina Jost
Route 8



Gary DeAngelis
Route 9



Kristen Boyd
Route 10



TBA
Route 11



Tom Engel
Route 12



Cindy Scheel
Route 13



Terry Jahnsen
Route 14



Misty Cox
Route 15



Lori Grayson
Route 16



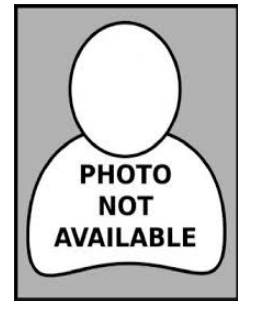
Mike Jennings
Route 17



DJ Shockley
Route 18



Christina Aytes
Route 19



Rebecca Temple
Route 20



Cathy Fath
Route 22



Tinya McClure
Route 23



Angie Brewer
Route 24



Sara Loeb
Route 25



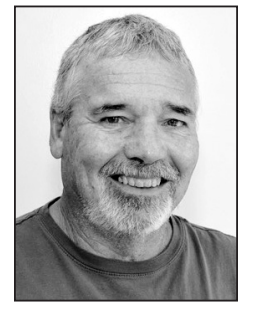
Colleen McIntosh
Route 26



Tracie Kinhead
Route 27



Sandy Voss
Route 28



Michael LeClaire
Route 29

BUS DRIVERS — CONTINUED



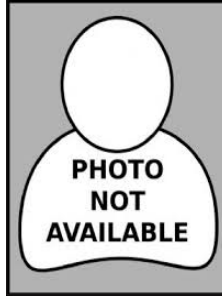
Jacinta Wehmeyer
Route 30



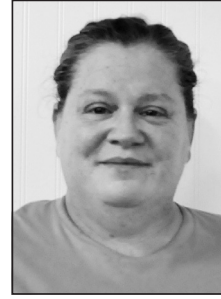
Gary Pohlmann
Transportation Director
Assistant Grounds
& Maintenance



Lorrie Edens
Transportation Secretary



TBA
Transportation Aide

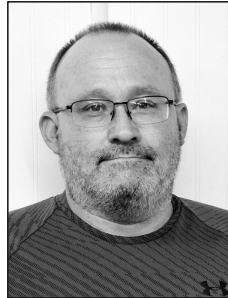


Stacie Engel
Transportation Aide

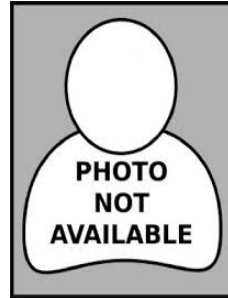
MAINTENANCE



Jason Hinson
Director of Buildings,
Grounds & Maintenance



Rick Hardy
Assistant Mechanic



TBA
Maintenance



Roger Nicks
Bus Mechanic

Reduced, free lunch policy explained

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication

of no social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Households will be notified of their children's eligibility status for free or reduced price meals. If any children were not listed on the eligibility notice for families receiving SNAP, TANF or FDPIR, the household should contact the school to have free meal benefits

extended to those children.

If any child(ren) was not listed on the eligibility notice, the household should contact the LEA or school to have free meal benefits extended to that child(ren).

Under the provisions of the policy, Megan Silvers, Lunch Secretary, will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to Dr. Jeri Hardy, Superintendent of Schools.

Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.



Transportation notes —

GARY POHLMANN
TRANSPORTATION DIRECTOR



Transportation for year 21-22 may not look much different than it did last year. We will be following district policy as set by the Board of Education. The policies will be posted prior to the start of the school year. If your student is ECSE or Pre-K someone needs to be at the bus stop. Kindergarten-2nd grades, someone needs to be visible. If your younger student has an older sibling, and you provide written permission to the Transportation Department that they can get off the bus together, we will not require someone to be there.

Discipline on the bus has become a more prominent issue during the past couple years. I urge parents to explain to their children the importance of behavior on the school bus. Students should know their actions play an important role in their safety on the bus and the safety of every other student that rides the bus. Please take time to review discipline policies in handbook before school starts as there have been a few changes to

the handbook regarding number of offenses. Student referral records will not be reset at semesters; they will be based on the entire school year which may result in possible bus suspensions that range from 1-10 days and possibly permanent for the current year.

Parents please check your student's route information before school starts. With the ever increasing driver shortage we may be forced to make some changes in routing. Please be patient with sub-drivers, as they do not run these routes on a daily basis, pick-up and drop-off time may vary a bit. Keeping driver's seats filled is becoming a larger task each year, if anyone would be interested in becoming a full time driver or sub-driver, please contact the Transportation Department. (437-2176). Extra-curricular trips are also becoming harder to fill. Our routes must be taken care of first. We do everything in our power to make sure our students have the opportunity to compete or attend their prospective event, but there have been a few cases where we have had to make changes. In February the CDL testing procedures will change, which I believe will most likely also further limit new drivers. If you are interested, act before February.

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$16,744	\$1,396	\$322	\$23,828	\$1,986	\$459
2	22,646	1,888	436	32,227	2,686	620
3	28,548	2,379	549	40,626	3,386	782
4	34,450	2,871	663	49,025	4,086	943
5	40,352	3,363	776	57,424	4,786	1,105
6	46,254	3,855	890	65,823	5,486	1,266
7	52,156	4,347	1,003	74,222	6,186	1,428
8	58,058	4,839	1,117	82,621	6,886	1,589
Each add'l member	+ 5,902	+ 492	+ 114	+ 8,399	+ 700	+ 162

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www.dutchmen.us*

OHS produces 58 Academic All-State performers last year

RYAN OKENFUSS,
ACTIVITIES DIRECTOR



Treading through uncharted waters during the 2020-21 school year, Owensville High School students were able to achieve success and excel throughout the most uncertain circumstances.

Our volleyball team was able to capture a District Championship for the first time since 1979, the softball team lost in extra innings in the District Semi-Final game, Cross Country had four qualify for State with one earning All-State, girls basketball won the Hermann Tournament, we had three wrestlers qualify for the State Tournament with one All-State medalist, girls soccer lost to Southern Boone in a close game in the District Semi-Finals, baseball earned the number one seed in the district tournament and our track team advanced a number of athletes to the state meet and came home with athletes earning All-State in six different events.

Owensville High School also produced 58 Academic All-State performers during the 2020-21 school year!

Our activities programs also found success through the tumultuous school year. We had one student earn All-District honors in Scholar Bowl, two students qualified for State in Speech, a very successful production of play production from Ms. B's Drama department and our FFA competition teams did very well with the Floriculture Team winning a number of events and placing second at the State FFA Competition.

As we set our eyes on the 2021-22 school year we look forward

to athletic competitions that more resemble the "normal" that we have become accustomed to. This fall look to bring back Tailgreat prior to football games, we are hoping to be able to lift the spectator limitations at events, bring back the band to football and basketball games with hopes to amp up the energy giving our teams a distinct home field/court advantage.

We will continue to live stream games using the NFHS Network. This school year you will be able to follow Dutchmen Football and Basketball as well as Dutch girls Volleyball, Basketball and Soccer

Back to School all parent meeting will take place on Sunday, Aug. 8th at 6 p.m.

for all home games and most away conference games. You can subscribe to the network at NFHSNetwork.com; the cost is \$69.99 for the entire year or you can choose a monthly subscription at \$10.99 per month and can cancel at any time.

We also are looking forward to a first from the Drama Department, this year's fall play will be an 80's themed play accompanied by a live band! Mr. Ahring's band Barely Covered will perform live many of the greatest songs from the 80's throughout the play.

Mark your calendars for the weekend of November 12-14 as the cast will perform one show each day, this will be one production that you won't want to miss!

Going into the new school year, we have very little turnover in our athletic coaching staff but were able to add an additional coaching position. Megan Young will serve as a second Middle school Cross Country coach,

a position that became necessary due to high student participation, Casey Fisher has moved from freshman baseball to assistant wrestling and Misti Rutledge will take over the 7th grade volleyball program. As new teachers enter the district we will be looking to fill two coaching positions; freshman baseball and assistant track. We have had some changes to our club and class sponsor positions. Amber Hendrix will serve as Junior class sponsor, Owensville alums Tyler Ahring and Clara Wehmeyer will take over the DECA program as Mr. Ahring moves to OHS from the middle school and Ms. Wehmeyer will be teaching in the business department. She will also serve as a Freshman class sponsor. Additional new club sponsors include Jessie Bayless with the Art Club, James Quiggins with GES Elementary Choir, OHS alum Ben Wommel taking the color guard position, Gannon Craig directing the High School band, Mary Maddox taking over the OHS Choirs and Troubadours, Kerry Eidson sponsoring the middle school Robotics club and Sarah Whelan taking on the Yearbook class.

This year the Activities Department has partnered with rSchoolToday scheduling software which will be able to provide parents, players and coaches with additional updated information. Using an app on your phone, users will be able to see schedules specific to each level (7th/8th/9th/JV/V), you will also be able to see practice schedules specific to each sport including the time and location of each practice session. Game results will be available as well as updated websites for each sport and coach.

Our Back to School all parent meeting will take place on Sunday, Aug. 8th at 6 p.m. Information regarding the upcoming athletics seasons will be available. If you can not attend the meeting on August 3rd I

will make a virtual meeting available touching on all the points addressed. Parents will once again be able to submit required paperwork online through the district's SIS Parent Portal. Every student participating in athletics will need to complete a MSHSAA required annual form and Concussion form, an Athletics Code of Conduct and the District Drug Testing agreement. Students will need

to be up to date on their physical, which is required by MSHSAA to be completed every two years.

Physical forms can be found at www.mshsaa.org under their sports medicine tab or on the athletic website at https://ohs.dutchmen.us/28751_1.

Please be in contact with your coach to determine if you need a

See **Sports** on Page 23

COACHING ASSIGNMENTS

Athletic Director	Ryan Okenfuss
Football	Nathan Cabot
Asst. Football	Casey Fisher
.....	Dustin Howard, Steven Kemp, Scott Lewis, Zach Bollmann
Volleyball	Jamie Ridenhour
Asst. Volleyball	Misti Rutledge, Taylor Payne
8th Grade Volleyball	Jamie Ridenhour
7th Grade volleyball	Misti Rutledge
Boys Basketball	Cullen VanLeer
Asst. Boys Basketball	Scott Lewis
8th Grade Basketball	Taylor Payne
7th Grade Basketball	Shane Hunt
Girls Basketball	Ryan Flanagan
Asst. Girls Basketball	Terra Heidle, Hannah Koppelman
8th Grade Girls Basketball	Ryan Flanagan
7th Grade Girls Basketball	Terra Heidle
Baseball	Tyler Ahring
Asst. Baseball	Steven Kemp
Cross Country	Matt Candri
Asst. Cross Country	David Koppelman, Tyler Ahring, Megan Young
Golf	Cullen VanLeer
Softball	Hannah Koppelman
Asst. Softball	Shane Hunt
Track and Field	Matt Candri
Asst. Track	David Koppelman, Dustin Howard, Kerry Eidson, Zach Bollmann
Weight Training	Dustin Howard
Wrestling	Dustin Howard
Asst. Wrestling	Zach Bollmann, Casey Fisher
Soccer	Kalyn Kemp
Asst. Soccer	Barb Loyd
Football /Basketball Cheerleaders	Raquel Bunton
Dance Coach	Kelly Smith

NOTICE OF NON-DISCRIMINATION

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral and applicants for employment, and all professional organizations that have entered into agreements with Gasconade County R-II School District ("School District") are hereby notified that the School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities. In addition, the School District provides equal access to the Boy Scouts of America and other designated youth groups.

Any person having inquiries concerning the School District's compliance with the laws

and regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination Act, Section 504 of the Rehabilitation Act of 1973 (Section 504), Title II of the Americans with Disabilities Act of 1990 (ADA) or the Boy Scouts of America Equal Access Act is directed to the respective Compliance Coordinator listed below, who oversees the School District's efforts to comply with the laws and regulations implementing the laws and regulations cited above.

The School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. The School District's Compliance Coordinator will

provide information regarding those procedures upon request.

Any person who is unable to resolve a problem or grievance arising under any of the laws and regulations cited above may contact the Office for Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114; telephone (816) 268-0550.

COMPLIANCE COORDINATOR

The Board designates the following individuals to act as the district's Title VI, Title IX, and age discrimination compliance officer:

Mrs. Kari Evans, Compliance Officer, 3336 Hwy 19, Owensville, MO. 65066 (573) 437-2174 kevans@dutchmen.us

The district's Section 504 and Americans with Disabilities Act Compliance Officer:

Mrs. Tami Bobbitt, Director of Special Services, 3336 Hwy 19, Owensville, MO. 65066 (573) 437-2174 tbobbitt@dutchmen.us

In the event the compliance officers are unavailable or is the subject of a report that would otherwise be made to the compliance officer, reports should instead be directed to the acting compliance officer:

Dr. Staci Johnson, Asst. Superintendent, 402 East Lincoln, PO Box 536, Owensville, MO. 65066 (573) 437-2177, stacijohnson@dutchmen.us

2021-22 LUNCH PRICES

OES & GES ELEMENTARY

\$1.95 Breakfast
\$2.40 Lunch
\$12 a Week

OWENSVILLE MIDDLE SCHOOL

\$1.95 Breakfast
\$2.50 Lunch
\$12.50 a Week

OWENSVILLE HIGH SCHOOL

\$2.05 Breakfast
\$2.50 Per Day
\$12.50 a Week

Reduced Breakfast - \$0.30
Reduced Lunch - \$0.40
Extra Milk - \$0.50

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Questions on the web at www.dutchmen.us*

Sports • From page 22B

new physical for the upcoming school year.

We are anticipating a return to hosting our annual “Orange and Black” auction fundraiser in person. The tentative plan will be to once again host the auction on Saturday August 14 followed by scrimmages for football, softball and volleyball.

All proceeds from the auction will benefit the Owensville Athletic Department and will be used directly to support Dutchmen and Dutchgirl Athletics.

The fall season will begin with the first day of practice for all high

school sports on Monday August 9th; middle school Cross Country will begin a week later on August 16 while middle school Girls Basketball will begin on the first day of school, Monday August 23. Fall competition will begin with the football jamboree on August 20 followed by their first game on August 27 as we host Potosi. Volleyball will begin the defense of their District Title with a jamboree in Sullivan on August 24 and will open their regular season at Linn on August 30. The Dutchgirls Softball team will jamboree in St. James on August 2 and begin their season on

Friday night August 27 playing in the Sullivan Tournament, while Cross Country will open their season on August 31st in Arnold MO running in the Fleet Feet Classic.

I am looking forward to the return of athletes to the fields and courts, but most importantly your students to our buildings. Last year we proved that we could come together and overcome the unthinkable; this year we set our sights to achieve new milestones and conquer all obstacles in our quest for excellence on the field and in the classroom.

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Tonya Jacquin

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573-437-2522
Tjacquin@ShelterInsurance.com



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